

Title I Parent Survey Results
2016-2017
Pinellas County **TITLE I SCHOOLS**

The Pinellas County District's Title I office conducted a parent survey during December 2016 to assist Title I schools in evaluating their current family engagement practices. The survey was offered online and distributed in paper/pencil form to all students to increase parent participation. Schools may use the survey data to identify areas of success and areas that need improvement. Survey results also can be used to determine priority areas and to guide planning of strategies and actions steps to strengthen family engagement.

This report contains a summary of the parent survey results for **Ponce de Leon Elementary School**.

Survey Considerations:

When interpreting the responses of your students' parents, keep the following cautions and limitations in mind:

- It is difficult to generalize to all parents from small numbers of responding parents. The total Title I district program **did** have a response rate from parents large enough to be considered representative of all parents. Approximately 8800 (24%) parents from the district's Title I parent population responded. Ponce de Leon Elementary School **did** have a response rate from parents large enough to be considered representative from all parents. Approximately 228 (40%) parents from Ponce de Leon Elementary School responded.
- Comparisons are provided which show Ponce de Leon Elementary School's parent responses compared to all Title I district's schools school parent responses, provided there were at least 30 parents participating in the survey. This minimum number of participants may be used to provide some insight into parents' perceptions, but may not be generalized to the remainder of the school's parents. The district comparisons came from a representative number of parents and schools and thus can be considered a valid cross-section of all Pinellas County Title I parents.

Explanation of survey results:

Table 1 displays parent responses to questions relating to the quality of the overall implementation of the Title I program within the district. These percentages reflect parents' overall agreement to how well the Title I program is being implemented at the school.

- *Opportunities for growth:*
 - ***Establish or Improve parent communication process.*** Only 59% indicated they were aware they had the opportunity to provide input into how Title I funds are spent at their school. In addition, 57% of the parents indicated awareness of the programs and resources provided by Title I funds, 55% reported knowing about Title I events at the

school, 57% reported knowing about extended learning opportunities, and 64% agreed that they know what it means to be a “Title I” school.

Table 2 displays parent responses to questions relating to parents’ direct involvement at the school.

Parents indicated whether they attended the Annual Title I Meeting, volunteered at the school or attended special events at the school.

- *Opportunities for growth:*
 - **Include volunteer opportunities in school communication plans and process.** Approximately 17% of the parents reported volunteering at the school, and 35% reported attending the Title I Annual Meeting.

Table 3 displays parent responses relating to potential barriers to having direct involvement with the school.

Parents were asked to indicate whether specific challenges prevented their direct involvement at the school. Because parent involvement is one of the four cornerstones of the Title I program, these barriers should be considered when planning family events or establishing parent communication plans and processes.

- *Opportunities for growth:*
 - **Consider child care needs when scheduling parent meetings and events.** Approximately 28% of the parents indicated that child care needs prevented them from being more involved at their child’s school.
 - **Consider parents’ work schedules when planning meetings and events.** Since 64% of parents indicated work schedules as barriers to involvement, alternative times or integration of technology should be considered.
 - **Consider transportation when planning meetings and events.** Since 21% indicated lack of transportation as a barrier to involvement, alternative locations may be considered.
 - **Evaluate and improve communication plans and processes.** A percentage of parents (19%) reported they had no information about volunteer opportunities at the school, 14% reported a lack of timely response from staff as a barrier to parent involvement, and 14% indicated feeling unwelcome by school staff.
 - **Consider additional collaboration with ESOL department to integrate dual language assistance for all communication.** Since 20% of the parents indicated language was a barrier to involvement.

Table 4 displays responses to questions related to parents’ perceptions concerning parent efficacy;

parent beliefs about their ability to affect their child’s learning. Research suggests that high levels of parental self-efficacy are strongly associated with school outcomes. The last line reflects the combined responses from all of these questions regarding parent efficacy for the Title I district schools.

- *Opportunities for growth:*
 - **Assist parents in making sure students’ learning needs are met.** Although 92% of the responding parents reported high parent efficacy, 82% of the parents reported feeling sure about how to make sure the school met their child’s learning needs.

Table 5 shows responses to questions concerning the school's effort to collaborate with parents.

Included were questions about whether Total works with parents to improve areas such as student discipline, student attendance, parent involvement, etc. The last line reflects total agreement to all questions relating to the school's effort to collaborate with parents.

- *Opportunities for growth:*
 - *Growth opportunities vary by school, but overall parent agreement that the school makes an effort to collaborate with parents for school improvement was 91%.*

Table 6 shows parent responses relating to teachers' collaboration efforts with parents.

- *Opportunities for growth:*
 - **Improve process for informing parents about academic expectations.** Only 75% of responding parents indicated they were informed of district and state academic expectations.
 - **Reinforce the value of parent input concerning their child.** Only 70% of parents agreed that their child's teacher valued input on how their child learns.

Table 7 displays parent responses to questions that relate to a quality school climate such as student respect for teachers, whether the school values diversity, etc. Overall, parents reported positive school climates.

- *Opportunities for growth:*
 - *Growth opportunities vary by school, but overall parent agreement that the school has a positive culture is 94%.*

Table 8 displays parent responses to questions that relate to family engagement activities focused on student learning. Overall, most parents reported satisfaction with family engagement activities sponsored by the school.

- *Opportunities for growth:*
 - *Growth opportunities vary by school, but 91% of parents agreed that family engagement activities focused on student learning were beneficial.*

Ponce de Leon Elementary School Parent Responses n= 228 (40% Total)

Table 1
Title I Basics Total

<i>Statement</i>	<i>% Yes School</i>	<i>% Yes District</i>
I know what it means to be a "Title I" school.	64%	70%
I know I have the opportunity to provide input for the school's Title I budget.	59%	61%
I know about Title I events at my school.	55%	62%
I know what programs and resources Title I provides.	57%	58%
I often review the parent compact so I know what I am expected to do.	56%	58%
I know about extended learning opportunities at my child's school.	57%	61%
Total Title I Basics	58%	62%

Table 2
Direct Parent Involvement Total

<i>During this school year, did you....</i>	<i>% Yes School</i>	<i>% Yes District</i>
attend the Title I Annual Meeting?	35%	33%
volunteer at this school?	17%	21%
attend events, such as Reading Nights, Donuts for Dads, etc.?	56%	52%
Total Direct Parent Involvement	36%	35%

Table 3
Barriers to Personal Parent Involvement Total

<i>Do the following challenges prevent you from being more involved at this school?</i>	<i>% Yes School</i>	<i>% Yes District</i>
Lack of transportation	21%	16%
No childcare	28%	22%
Work schedule	64%	64%
Feeling unsure about how to communicate with the school	19%	13%
Language barrier	20%	13%
Don't feel welcome by the school	14%	11%
No information about opportunities to become more involved	19%	16%
Lack of timely response from school staff	14%	11%
No phone	13%	11%
No internet	18%	15%
Total Barriers	23%	19%

Table 4

Parent self-efficacy total

<i>Do you...</i>	<i>% Yes School</i>	<i>% Yes District</i>
talk to your child about what he or she was learning in school?	94%	96%
read with your child?	93%	91%
know what your child is learning in school?	91%	93%
know how to make sure this school meets your child's learning needs?	82%	83%
know how to support your child's learning at home?	95%	96%
know how to set learning goals with your child?	92%	93%
discuss educational expectations with your child?	94%	96%
Total Parent Self-Efficacy	92%	93%

Table 5

School's Collaboration with Parents Total

<i>Survey Statement</i>	<i>% Yes School</i>	<i>% Yes District</i>
This school works with parents to improve student discipline.	88%	88%
This school works with parents to improve communication between teachers, parents, and students.	93%	91%
This school works with parents to improve parent involvement.	91%	89%
This school works with parents to improve student attendance.	94%	94%
This school works with parents to improve student motivation.	91%	91%
This school works with parents to improve the academic achievement of <i>all</i> students.	90%	92%
Total School's Collaboration with Parents	91%	91%

Table 6

Teacher Collaboration with Parents Total

<i>Survey Statement</i>	<i>% Yes School</i>	<i>% Yes District</i>
I communicate with teachers at this school about my child's learning.	88%	90%
I receive information about my child's academic progress.	88%	91%
I am informed of state and district education expectations.	75%	75%
My child's teacher values my input about how my child learns.	70%	75%
Total Teacher Collaboration with Parents	80%	83%

Table 7
School Climate Total

<i>Survey Statement</i>	<i>% Yes School</i>	<i>% Yes District</i>
My child enjoys going to this school.	97%	93%
This school values each child.	93%	93%
The children at this school respect the school staff.	94%	91%
The classroom lessons at this school are motivating.	93%	93%
The teachers at this school respect the students.	95%	96%
Administrators at this school create a school environment	94%	95%
Total School Climate	94%	93%

Table 8
Family Engagement Total

<i>The family engagement activities that focus on student learning...</i>	<i>% Yes School</i>	<i>% Yes District</i>
helps me understand learning goals.	92%	89%
provides me with tools to help my child at home.	90%	88%
provides me knowledge to support my child.	90%	89%
provides opportunities to practice skills.	89%	86%
are beneficial	92%	90%
Total Family Engagement	91%	88%

